**VIRTUAL LEARNING: A PANACEA TO THE EFFECT OF**

**COVID-19 IN NIGERIA**

**(A CASE STUDY OF SELECTED SECONDARY SCHOOLS IN ILESA EAST LOCAL GOVERNMENT AREA OF OSUN STATE)**

**BY**

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**IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF THE NIGERIA CERTIFICATE OF EDUCATION (NCE)**

**2022**

**CERTIFICATION**

This is to certify that this research work was carried out by **ADEBISI OLUWATOSIN** with Matric No: **18S106** of the department of Computer Science, School of Sciences, Osun State College of Education, Ilesa.

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External Moderator Signature and Date

**DEDICATION**

I dedicate this project to God almighty the giver of knowledge, for his infinite mercy on me.

It is also dedicated to myself ADEBISI OLUWATOSIN for my commitment and effort I put into this project for getting this far with the help of God almighty

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**ABSTRACT**

The novel Coronavirus disease 2019 (COVID-19), first identified in Wuhan China in December 2019, has rapidly spread to almost every region of the world. The disease is caused by a new and severe type of Coronavirus known as severe acute respiratory syndrome coronavirus. The educational system across the world had immensely been affected due to COVID-19 outbreak. Teaching and learning shifted from traditional way which involves face-to-face interaction and in physical classroom, to online learning either synchronously or asynchronously. Therefore, the aim of this study to examine virtual learning: a panacea to the effect of COVID-19. The study adopted the quantitative approach through survey which was collected through questionnaire distributed to 100 respondents in secondary schools in Ilesa East Local Government Area of Osun State. The data collected were analyzed using chi-square method after constructing of contingency table for the items with regard to the research question. The findings of the study will facilitate educational institutions and policy makers to take this virtual learning process to the next level in a better way.